

Bassendean Primary School Good Standing Policy



Rationale

Our Good Standing Policy supports the school's four core expectations:

Be Safe, Be Respectful, Be an Achiever, and Be Kind.

It promotes student accountability and recognises those who demonstrate expected behaviours in all learning environments. This policy aligns with the Department of Education's behaviour guidelines and the *Standing Together Against Violence* directive.

It ensures consistent communication, fair consequences, and opportunities for students to reflect and restore their Good Standing through positive, restorative practices.

Definition of Good Standing

Good Standing is a recognition of a student's ongoing commitment to positive behaviour, engagement in learning, and respectful conduct within the school community. It is a status granted to all students at the beginning of each term and represents their eligibility to participate in school privileges, such as special events, excursions, leadership opportunities, and reward activities.

Maintaining Good Standing reflects a student's ability to:

- Follow school expectations: Be Safe, Be Respectful, Be an Achiever, and Be Kind
- Respect the rights of others to learn and feel safe
- Contribute positively to the classroom and school environment
- Demonstrate responsibility and accountability for their actions

Loss of Good Standing indicates that a student requires support to reflect on and improve behaviour before regaining access to certain school privileges. This policy supports students through restorative practices while upholding a consistent and fair approach to behaviour management.

How Good Standing Works

- Good Standing applies to students from Year Three to Year Six.
- Each student starts every term with 3 Good Standing points.
- Points are deducted for misbehaviour that breaches school expectations (see criteria below).
- Loss of all 3 points = loss of Good Standing status.
- All students reset to 3 points at the start of each term.

Triggers for Losing a Point	Immediate Loss of Good Standing
Students may lose 1 Good Standing point for:	Students will lose all Good Standing points immediately for:
Physical contact with intent to harm	Suspension (in-school or out-of-school)
Inappropriate use of technology	Bullying (including cyberbullying)
Damage to property	Vandalism
Disrespectful behaviour toward staff or peers	Filming or sharing fights
	Any other severe breach of our school values

Consequences of Lost Good Standing

Students who lose Good Standing will:

- Be ineligible to participate in extracurricular events including incursions, excursions, discos, sports events, leadership activities, graduation events
- Leadership students (e.g., student councillors, sports captains) will lose their badge and duties until Good Standing is restored



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Restoring Good Standing

Students may earn Good Standing back by:

- Demonstrating 10 consecutive days of positive behaviour
- Completing behaviour goals or plans
- Receiving a merit certificate or similar recognition
- Participating in a restorative conversation with a staff member or admin

The Principal or Deputy Principal will decide when Good Standing is officially reinstated. Modifications may be made for students with complex needs or exceptional circumstances.

Extenuating Circumstances

At Bassendean Primary School, we recognise that students may face personal, social, or developmental challenges that affect behaviour. In such cases, the Good Standing process may be adjusted by the principal in consultation with relevant staff and families. Common extenuating circumstances include:

- Diagnosed or emerging disabilities
- Mental health or trauma-related concerns
- Cultural or family obligations impacting regulation
- Documented positive behaviour improvements

Decisions will prioritise fairness and wellbeing and may involve temporary adjustments to consequences or support plans. All changes will be recorded and reviewed regularly.

Good Standing Process

When a loss of a point or full loss occurs, the following processes will be followed for the sake of consistency.

For 1-point loss:	For full loss:
 Notify parents using Template 1 (email) CC team leader/Admin Record incident on Integris using paragraph two from the parent email. Extra detail can be included in the interests of clarity. 	 Notify Admin immediately Admin will contact parents using Template 2 and arrange a meeting Student enters behaviour plan process and begins restoration period

The relevant school leader will complete a behaviour entry within SIS (moving toward Compass 2026) and send relevant documentation to parents. SIS tracks the loss of Good Standing points.

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Next Review: June 26