

BASSENDEAN PRIMARY SCHOOL SCHOOL BOARD NOMINATION FORM

I wish to nominate myself as a candidate to the school board in the following category:

- Students 15 years and over or who will reach 15 years during the calendar year *^
- Parents/adult students*
- Staff of the school*+
- General community#
- * Membership category requiring an election if the number of nominations exceeds the number of vacant positions.
- ^ No student under 18 years of age can be a member of an incorporated council/board.
- + Staff who are also parents will only serve on their child's school council/board in their capacity as a Department of Education employee. Such a person will only be on the council/board in the category of staff membership.

There will not be an election to appoint community members. The council/board may appoint suitably qualified persons from the list of nominees by vote in a meeting.

Print full name:	 	 	
Candidate profile:			

DECLARATION OF CANDIDATE

I nominate myself for membership of the board and if appointed will accept the responsibility of being a council/board representative.

I:

- confirm I have been provided with information on, and understand, the responsibilities of school board membership (see Attachment to Nomination Form);
- understand appointment to a board is conditional on having a National Police History Check processed through the Department of Education's Screening Unit (as is applicable to my membership category) and that this is to be submitted within 10 working days following a request to do so by the Principal; and
- understand I will not be appointed to a council/board if either I do not consent to a National Police History Check, or the Screening Unit advises I have been refused clearance.

Signature of candidate:	Date: / /
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ATTACHMENT TO NOMINATION FORM

RESPONSIBILITIES OF BOARD MEMBERS AND SCHOOL BOARDS

Responsibilities of board members

Board members are expected to represent the school community. Members do not represent one viewpoint or the view of an individual, or for example, political or religious affiliations. Members comply with the School Education Act 1999 and School Education Regulations 2000; and the board's terms of reference and code of conduct.

Functions of boards

The functions of boards are prescribed by the School Education Act 1999 and the School Education Regulations 2000 as follows:

Take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- planning financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving those objectives, priorities and directions;
- formulating codes of conduct for students at the school; and
- take part in the selection of, but not the appointment of, the school principal or any other member of the teaching staff if prior approval is given by the Regional Executive Director.

Approve:

- a charge or contribution determined by the principal for the provision of materials, services and facilities;
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

Determine:

• in consultation with students, their parents and staff of the school, a dress code for students when they are attending or representing the school.

Provide advice to the principal of the school:

- on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

Promote:

the school in the community.